

Topics for diploma projects

2020/21

Note: each student is assigned one topic, which means some topics might be already taken.

Petr Anténe

- Using Instagram poetry in ELT
- August Wilson's The Pittsburgh Cycle as an interdisciplinary teaching resource
- Using Philip Reeve's Mortal Engines and its film adaptation in ELT
- Using Scott Westerfeld's Uglies series in ELT

Blanka Babická

- Adapting materials for heterogeneous classes
- Developing EFL learners' sociolinguistic and pragmatic competences
- The role of coursebooks in ELT
- Representation of gender/culture/social groups etc. in ELT coursebooks
- Self-assessment, peer-assessment, peer-correction and self-correction in ELT

Jana Černá

- The Learners' Motivation to Study English Language at Lower Secondary School

Ivan Čipkár

- Prescriptive vs. descriptive approaches to grammar in ELT
- Using contemporary song lyrics and poetry in ELT
- Understanding philosophy of language as a way of improving literature and language teaching

Ondřej Duda

- Language alternation (code-switching) in ELT at lower secondary school
- Use of student-engaging activities in ELT
- Use of ICT in ELT at lower secondary school
- Video-conference platforms as a tool for online teaching at lower secondary school

Jiří Flajšar

- The Use of Song Lyrics and Their Czech Translations in ELT
- Using Cultural Studies (American/British/Canadian) in ELT
- English Creative Writing in ELT

Janka Kaščíková

- J.R.R. Tolkien's Letters from Father Christmas in ELT Classroom
- Discussing War and Violence Through J.R.R. Tolkien's *Hobbit* and *The Lord of the Rings*
- J.M. Barrie's *Peter Pan* (the novel) and Its Use in ELT

Jana Kořínková

- Pronunciation in currently popular English coursebooks with in the light of needs of Czech students
- Teaching English articles at the primary and lower-secondary school levels
- Using the CLIL approaching (in a specific subject) at the lower-secondary school level
- Roles of English teachers and students in English lessons in the classroom and online
- The approaches of lower-secondary school teachers and students to teaching and learning English pronunciation

Josef Nevařil

- The CLIL method at Czech schools
- Teaching the listening skill with the help of authentic materials
- Teaching language skills with the help of authentic materials
- The development of sociolinguistic competence in EFL classroom
- Politeness and/or the role of appropriate role models in the EFL classroom

Václav Řeřicha

- Reflexivity in English and Czech (textbook analysis, case studies)
- Translating humour in selected Terry Pratchett's novels
- Functional sentence perspective in Czech and English (textbook analysis, case studies)
- Peripheral modality in English (textbook analysis, case studies)
- Textbooks in the present-day lower secondary school English lessons (quantitative research)
- Relevancy of pictorials in lower secondary school English lessons (textbook and lessons analysis, case studies)
- Teaching culture in lower secondary school English lessons (textbook and lessons analysis, case studies)

Konrad Szcześniak

- The *Time Is Money* Metaphor in English and Czech
- The *Love Is A Journey* in English and Czech
- The *Place For Event* Metonymy in English and Czech
- The *Part For Whole* Metonymy in English and Czech
- Variation in gender assignment in anglicisms in Czech
- English resultative phrases and their Czech equivalents
- Usage frequency of selected English soccer terms in written sports reporting