**Topics for final projects**
(Rozšířující studium: Anglický jazyk – učitelství pro základní školy)

**Petr Anténe**
The topics of projects written under my supervision need to be specified, i.e. students need to select author/s and text/s within the broadly defined frame:
- Contemporary Young Adult literature and its use in ELT

**Blanka Babická**
- Developing learners’ sociolinguistic and pragmatic competences
- World Englishes in the EFL classroom
- The role of coursebooks in ELT
- Representation of gender/minorities/disability etc. in EFL coursebooks
- Assessment, self-assessment, peer-assessment, peer-correction, self-correction in ELT
- The role of the mother tongue in ELT/in grammar teaching
- Testing in ELT

Other suggestions will be considered.

**Ivan Čipkár**
- Prescriptive vs. descriptive approaches to grammar in ELT
- The role of postmodern theory in fermenting tolerance in the classroom
- Understanding philosophy of language as a way of improving literature and language teaching.
- Using contemporary song lyrics and poetry in ELT

**Ondřej Duda**
The following topics have to be further specified for the purposes of individual research. Students must connect any topic to teaching:
- The structure of conversation
- Social conventions in different countries
- Gender differences in language use
- English as a Lingua Franca
- History of American art
- History of British art
- History of art of other English-speaking countries
- Student-engaging activities in ELT
- Teaching language skills
- Use of ICT in ELT

Or anything else reasonable connected to the topics above.

**Jiří Flajšar**
- The Theory and Practice of Creative Writing in English Used in Teaching English at Primary and Lower Secondary School Level (maximum number of projects: 1)
- The Theory and Practice of Anglophone Literature in English Language Teaching at Primary and Lower Secondary School Level (1)
- The Theory and Practice of Teaching History of English-Speaking Countries in English Language Teaching at Primary and Lower Secondary School Level (1)
Jana Kořínková
- Using authentic materials to improve English pronunciation of lower secondary school students.
- The possibilities of combining informal English language acquisition and formal English language instruction.
- Effective use of translation in English lessons at lower secondary schools.

Josef Nevařil
Anything reasonably connected with teaching English, especially aiming at:
- the use of authentic language and/or materials in EFL classroom;
- the development of sociolinguistic competence in EFL classroom;
- politeness and/or the role of appropriate role models in the EFL classroom;
- selection and evaluation of appropriate materials for EFL classroom;
- role-play and/or other game-like activities;
- peer and/or self-assessment;
- motivational value of appropriate feedback.
These are my preferences, but I am open to suggestions.

Václav Řeřicha
- Translation in lower secondary school (textbook analysis, case studies)
- Remedial pronunciation activities for lower secondary school (exercises, case studies)