

Topics for final projects

(Rozšiřující studium: Anglický jazyk – učitelství pro základní školy)

Petr Anténe

The topics of projects written under my supervision need to be specified, i.e. students need to select author/s and text/s within the broadly defined frame:

- Contemporary Young Adult literature and its use in ELT

Blanka Babická

- Developing EFL learners' sociolinguistic and pragmatic competences
- World Englishes in the EFL classroom
- The role of coursebooks in ELT
- Representation of gender/culture/social groups etc. in ELT coursebooks
- Assessment, self-assessment, peer-assessment, peer-correction, self-correction in ELT
- The role of the mother tongue in ELT/in grammar teaching
- Testing in ELT

Other suggestions will be considered.

Ivan Čipkár

- Prescriptive vs. descriptive approaches to grammar in ELT
- The role of postmodern theory in fermenting tolerance in the classroom
- Understanding philosophy of language as a way of improving literature and language teaching.
- Using contemporary song lyrics and poetry in ELT

Ondřej Duda

The following topics have to be further specified for the purposes of individual research. Students must connect any topic to teaching:

- The structure of conversation
- Social conventions in different countries
- Gender differences in language use
- English as a Lingua Franca
- History of American art
- History of British art
- History of art of other English-speaking countries
- Student-engaging activities in ELT
- Teaching language skills
- Use of ICT in ELT

Or anything else reasonable connected to the topics above.

Jiří Flajšar

- The Theory and Practice of Creative Writing in English Used in Teaching English at Primary and Lower Secondary School Level (maximum number of projects: 1)
- The Theory and Practice of Anglophone Literature in English Language Teaching at Primary and Lower Secondary School Level (1)
- The Theory and Practice of Teaching History of English-Speaking Countries in English Language Teaching at Primary and Lower Secondary School Level (1)

Jana Kořínková

- Using authentic materials to improve English pronunciation of lower secondary school students.
- The possibilities of combining informal English language acquisition and formal English language instruction.
- Effective use of translation in English lessons at lower secondary schools.

Josef Nevařil

Anything reasonably connected with teaching English, especially aiming at:

- the use of authentic language and/or materials in EFL classroom;
- the development of sociolinguistic competence in EFL classroom;
- politeness and/or the role of appropriate role models in the EFL classroom;
- selection and evaluation of appropriate materials for EFL classroom;
- role-play and/or other game-like activities;
- peer and/or self-assessment;
- motivational value of appropriate feedback.

These are my preferences, but I am open to suggestions.

Václav Řeřicha

- Translation in lower secondary school (textbook analysis, case studies)
- Remedial pronunciation activities for lower secondary school (exercises, case studies)