OKRUHY K ZÁVĚREČNÉ ZKOUŠCE
Rozšiřující studium
Anglický jazyk – učitelství pro základní školy
(2-leté studium)

Současný anglický jazyk

GENERAL REQUIREMENTS

The candidates are expected to have mastered basic knowledge from the following linguistic disciplines of the contemporary English language: **phonetics** and **phonology**, **morphology**, **syntax** and **sociolinguistics**, which will be tested during the examination in the discussion over a given text. The students will present one topic from the above-mentioned linguistic disciplines in greater detail.

During the examination, the candidates will be required to show that they have gathered enough knowledge about linguistics in general and its different branches and have learned typological differences of the English and Czech languages, which is very important for the prediction and analysis of errors. The knowledge of such differences should help the students explain when translation exercises are important in English language teaching to overcome negative transfer.

EXAMINATION TOPICS

1) The sound system of English in comparison with the Czech one, especially the system of English phonemes, stress (word and sentence stress), and rhythm (strong and weak forms of grammar/function words).
2) Aspects of connected speech (rhythm, assimilation, elision, and linking).
3) Intonation (definition, functions of intonation, tone unit, and tones).
4) Types of morphemes, allomorphs, words, word classes (open x closed), some typical suffixes identifying word classes without context. Affixes and their impact on the stress shift in a word. Pronunciation and spelling of grammatical endings (-ed, -s/-es, -ing, ’s).
5) The usage of articles with common and proper nouns (rules and exceptions).
6) The grammatical category of number and countability in English nouns. Pronunciation and spelling of plural endings and of irregular forms in plural (suppletives).
7) The category of gender and case in English (compared with the situation in the Czech language). Pronunciation and spelling of possessive case.
8) Pronouns, their types and functions. Pronunciation of pronouns in their different functions.
9) The grammatical category of voice in English and in Czech. Objects.
10) Primary auxiliaries and their functions in the structure of the verb phrase, especially in connection with the grammatical category of aspect. Pronunciation of primary auxiliaries.
11) Mood and modality.
12) Non-finite verb phrases, their structure, functions and grammatical categories.
13) Sentence elements and their relations, differences between sentences and clauses (structural and typological). Sentence stress.
14) Word order, concord, phrases.
15) Syntactic classification of English verbs and their complementation.
16) Adverbials.
17) Complex noun phrases and their components.
   Pronunciation and spelling of contracted forms.
19) Communicative sentence types, inversion, ellipsis. Sentence types and intonation patterns
   with respect to the functions of intonation.
20) Compound and complex sentences, relations between clauses, the role of conjunctions.
21) Subordinate clauses (types and structure).
22) The English equivalents of the Czech one-element verbal and verbo-nominal sentences.
23) The rules and usage of condensation in the English language (compared with Czech). The
   roles of non-finite verb forms.
24) Punctuation.
26) Characteristic features of the English and Czech languages and their importance
   for language teaching.
27) Types of word formation. Word formation in relation to word stress pattern.
   Pronunciation and spelling of vowels in stressed and unstressed syllables.
28) Language varieties – the concept of standard English, the social role of RP.
29) Regional and social dialects. Attitudes to dialects in different social classes.
30) The structure of conversation – social conventions in different countries.
31) Gender differences in language use.
33) British and American English. World Englishes.
34) English as a Lingua Franca.
35) Bilingualism and multilingualism.

Recommended reading:

   2000.
   *Common European Framework of Reference for Languages: Learning, teaching, assessment.*
CRYSTAL, D. *The Cambridge Encyclopedia of the English Language (2nd Ed.)*. Cambridge:
DUŠKOVÁ, L. a kol. *Mluvnice současné angličtiny na pozadí češtiny*. Praha: