

**INSTITUTE OF FOREIGN LANGUAGES,
FACULTY OF EDUCATION, PALACKÝ UNIVERSITY OLOMOUC
English Language and Literature Section**

**Master's degree study programme:
Lower Secondary School Teacher Training in English Language**

1st year	
Winter term	Summer term
ELT Methodology 1 Language Practice 1 Sociolinguistics	ELT Methodology 2 Language Practice 2 Text Analysis 1
2nd year	
Winter term	Summer term
Children's Literature 1 ELT Methodology 3 Language Practice 3 Text Analysis 2 Testing and Assessment English Grammar – Selected Chapters	Children's Literature 2 ELT Methodology 4 Grammar Seminar
Additional courses (any year)	
Course	Term
ICT for ELT	winter term/summer term
Contemporary Literature 1	winter term
Contemporary Literature 2	summer term
Drama in Literature	summer term
Teaching a Foreign Language to Very Young Learners	winter term
Grammar at School	summer term
Pupils with Special Educational Needs	summer term

Course synopses (in alphabetical order):

CHILDREN'S LITERATURE

In the winter term, the course focuses on utilizing simple literary texts for teaching English. Elements of drama education are included. Students learn how to prepare a lesson in which they will make use of a literary text. In the summer term, students are introduced to various genres of literature written for children in English. The course provides a concise overview of the development of children's literature and identifies and analyses a range of texts. The works are studied in relation to the social and political contexts, i.e. the notion of class and Empire, religious influences, feminism, etc.

CONTEMPORARY LITERATURE

The aim of this seminar is to outline the history of American literature of the second half of the 20th century focusing on a complex analysis of particular works. Students, familiar with literary periods, movements, trends and writers, use their knowledge in practical analyses of selected

writings. In order to broaden the students' knowledge of American literature, attention is paid to works of contemporary writers of different ethnic origins and gender. The main ideas of Post-Colonial literature become the focus in the summer term.

DRAMA IN LITERATURE

The aim of the course is to demonstrate how literary texts can be interpreted through drama activities and develop communicative, social and personal competence through drama activities based either on literary texts or reflecting important themes concerning problems amongst young people (i.e. drugs, running away from home, aggression, etc.). The seminars integrate the components of language skills, methodology and literature.

ELT METHODOLOGY

Students are presented with major topics and terminology in the field of ELT methodology. They become aware of the main theoretical and practical issues of teaching English to primary and lower secondary school pupils and learn the main concepts of teaching pupils across different proficiency levels. In addition, they develop classroom English, language for classroom communication between the teacher and pupils.

ENGLISH GRAMMAR – SELECTED CHAPTERS

This seminar focuses on selected troublesome features of English language grammar. It helps students prepare for their final examinations and gives them the possibility to compare traditional perspectives in linguistics with the latest developments in the field.

GRAMMAR AT SCHOOL

The aim of this course is to apply the knowledge of grammar acquired so far to teaching lower secondary school pupils. Students learn how to use their theoretical knowledge in their teaching practice and discuss what types of grammatical exercises are suitable to illustrate structural differences between English and their mother tongue.

GRAMMAR SEMINAR

The aim of this grammar practice seminar is to revise the theoretical knowledge acquired from the previously studied linguistic disciplines (morphology, syntax, text analysis), to summarize and discuss structural differences between English and the students' mother tongue and help students overcome their weak points.

ICT FOR ELT

The course is designed for students preparing for the career of an English teacher. Although it is a continuation of the ICT course offered as part of the Bachelor's degree studies, students need not have taken the previous course as all relevant material is accessible online.

This course deals with useful Web 2.0 software for teachers of English, freely downloadable from the Internet. Students learn how to use wikis, blogs, e-groups, Edmodo and other tools in their teaching.

LANGUAGE PRACTICE

The course aims at developing students' communicative competence at the levels C1.2 -C2.1, covering all four skills (speaking, listening, reading, writing). Students broaden the range of their vocabulary and improve their grammatical accuracy and control.

PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN)

The course focuses on teaching learners with special educational needs. The main topics covered during the course include: teaching English to learners with SEN, symptoms of learners with SEN (types of errors, conduct, social problems), dyslexia and dysgraphia, specially-impaired learners, individual educational plans, modifications of teaching materials and the design of specific exercises suitable for SEN learners, assessing and evaluating learners with SEN.

SOCIOLINGUISTICS

This introductory course focuses on topics relevant for teachers of English, particularly social and regional varieties of English, language and ethnic minorities, gender differences, social interaction patterns, politeness, language policy. Additionally, the issues of English as a global language and the concept of 'World Englishes' are discussed.

TEACHING A FOREIGN LANGUAGE TO VERY YOUNG LEARNERS

Students become acquainted with the basic methodological principles of teaching English to very young children. They become familiar with teaching aids and learn how to design self-developed teaching materials.

TESTING AND ASSESSMENT

This course further develops students' knowledge and experience acquired in previous ELT methodology seminars. It primarily focuses on assessment and testing of different age groups with regard to the application of the Common Reference Levels as described in the Common European Framework of Reference for Languages. The course also provides opportunities for students to develop, construct and analyse their own language tests.

TEXT ANALYSIS

The aim of the course is to summarize and integrate all the theoretical knowledge from the linguistic disciplines studied earlier (morphology, syntax, lexicology) and apply it to practical analysis of various stylistically different English texts. Students learn about the basic characteristic features of texts, i.e. cohesion, coherence, informativity, intertextuality.